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INSTITUTE OF SCIENCE & TECHNOLOGY
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3.4.6 - BOOKS AND CHAPTERS PUBLISHED & PAPERS IN NATIONAL / INTERNATIONAL CONFERENCE - PROCEEDINGS

2020 - 2021

PART II

2020 – 2021

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Name of the Teacher	G. Thamilvanan, K. Mohanasundaram
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INDIAN AND WESTERN PHILOSOPHERS

First Edition



Dr.G. Thamilvanan
Dr.K.Mohanasundaram

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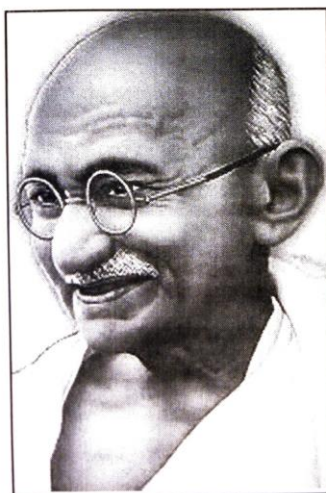
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GANDHIJI'S PHILOSOPHY OF EDUCATION

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INTRODUCTION

Mohandas Karamchand Gandhi was born at Porbandar in Kathiawar of Gujarat state on October 2, 1869. His father was the prime minister of the states Porbandar and Rajkot. He went to England in order to get a Barrister degree after completing his studies up to matric level, in September 4, 1881. He remained there for three years or so. He passed his Law Examination and was called to the bar in 1891. When we talk about Gandhi, automatically certain ideals come to our mind i.e. truth, nonviolence, simplicity, love for all, leadership, dignity of labour and implementation or practicing ideas rather than just propagating them. These ideals or qualities reflected to educational philosophy of Gandhi.

Gandhi as an Idealist

Gandhi had very high ideals that he followed ideals like simplicity, truthfulness, nonviolence. He had not only these principles in mind but also plasticized them in his life.

Gandhi as a Pragmatist

Pragmatist is one who solves problem in a realistic way. Gandhi believed that the best way to learn is by doing and it is believed that when you learn by doing you remember 90% and it leads to knowledge. Pragmatism is the hallmark of Gandhian philosophy.

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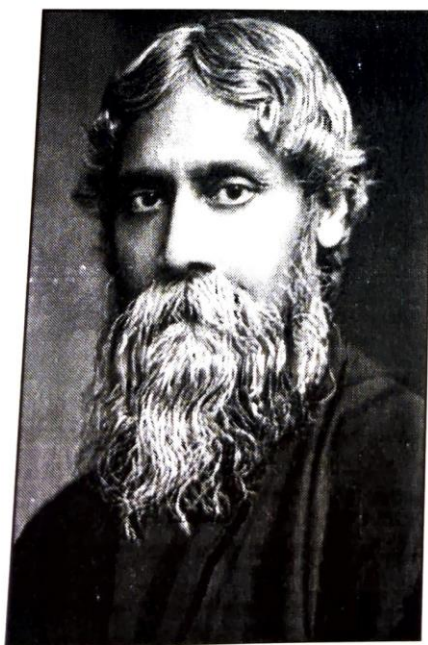
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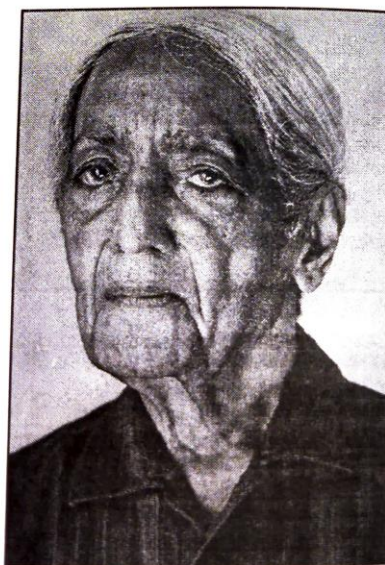
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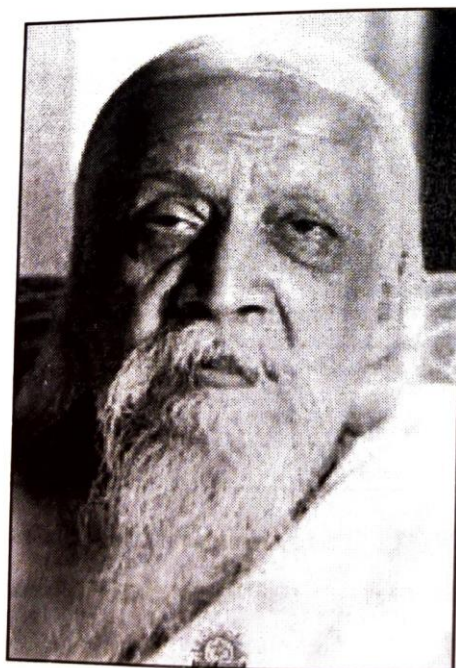
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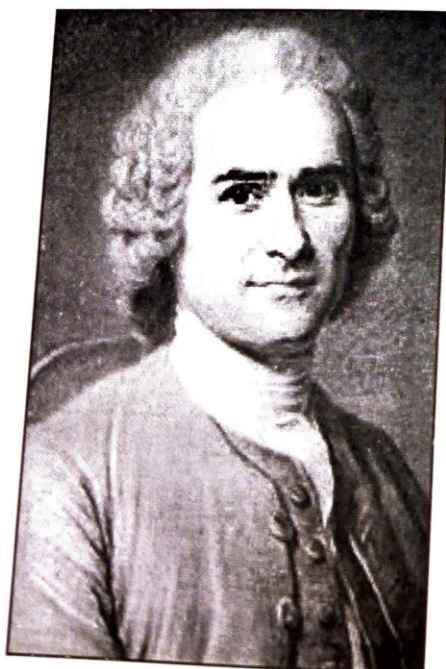
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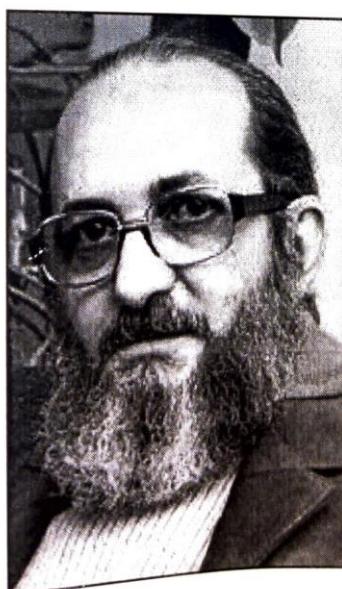
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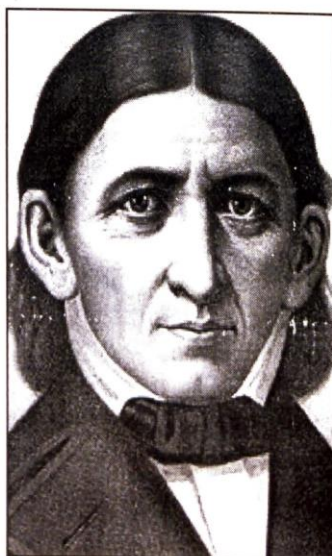
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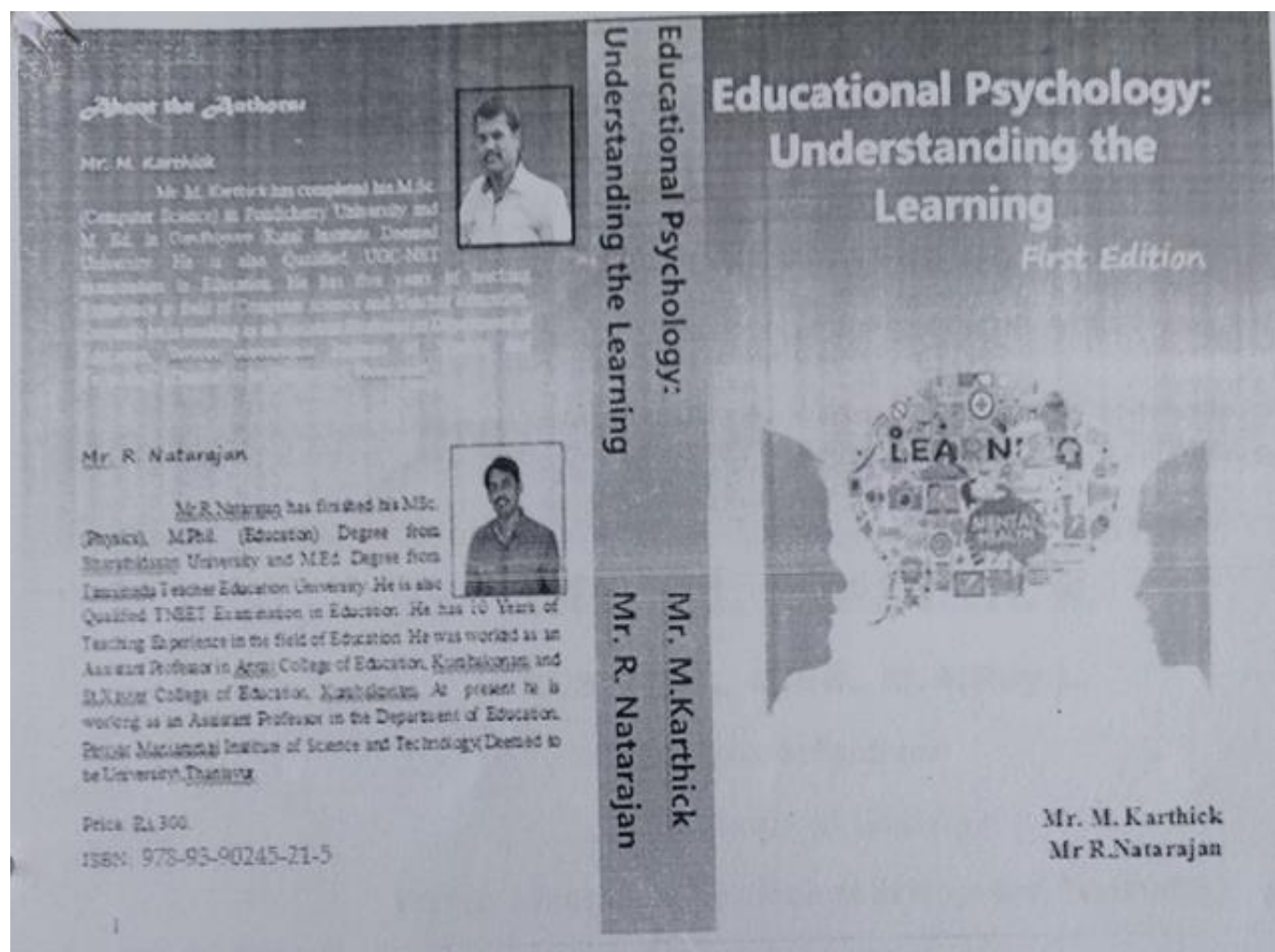
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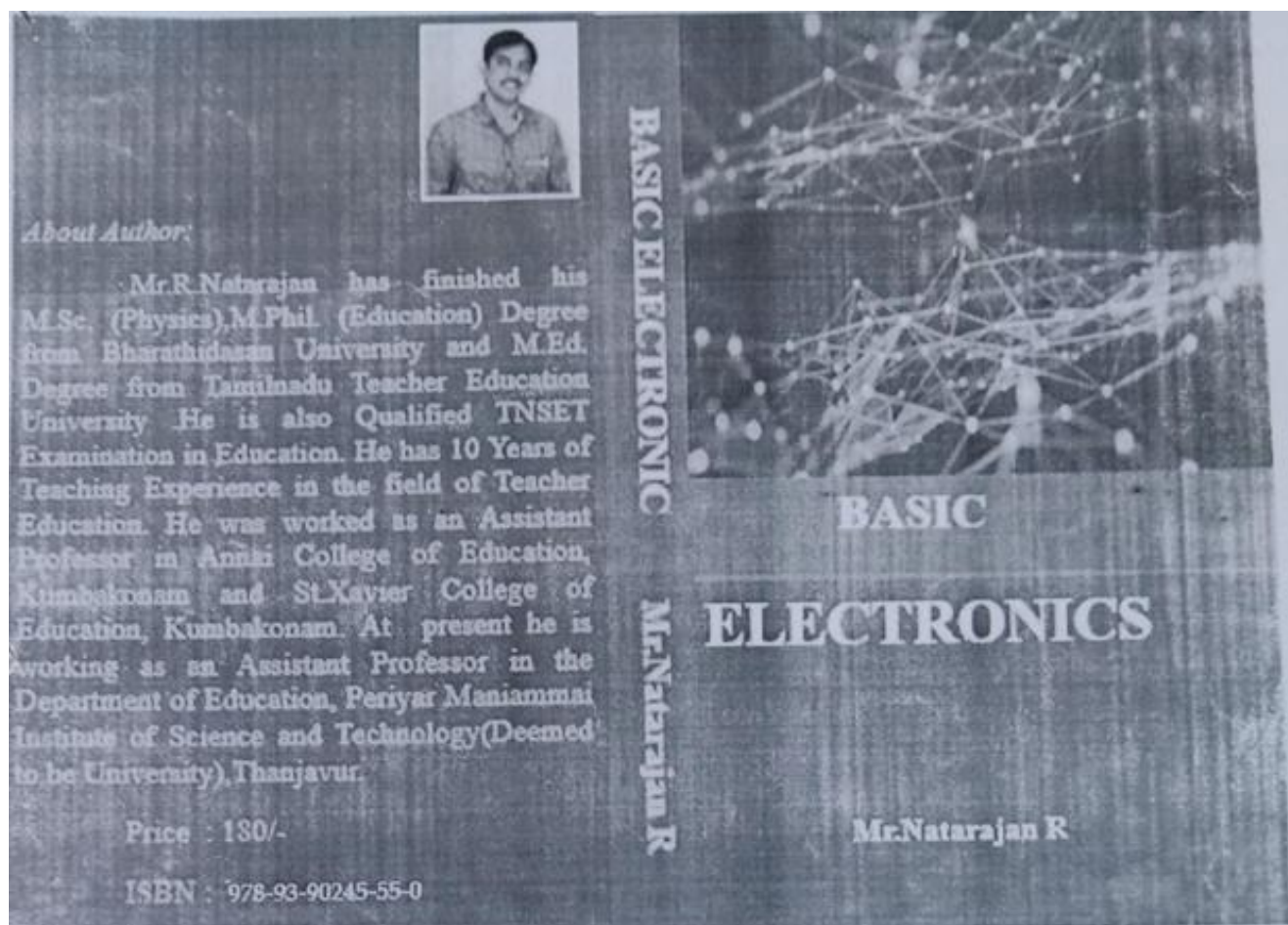
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